

Where can I get more information, advice and support?

You can find out more about SEN Support by:

looking at the SEN Information Report on the school website. talking to your child's teacher or the Special Educational Needs Coordinator You can also look at the **Local Offer** or you can read Chapter 6 of the **SEN Code of Practice**

You can also get in touch with St. Helens IASS who can give you;

- Information about SEN support, Including information about SEN funding advice about what to do if you are not happy with the support your school is providing,
- information about other organisations, support groups and information services that could help,
- information and advice about your rights to request an **EHC needs assessment**.

Who to contact

Sheila Henshall
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sheilahenshall@sthelens.gov.uk
Karen Deane
07990 773596
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Please contact us to request translation of Council information into Braille, audio tape or a foreign language.



A valuable source of advice and information offering support to parents/ carers/young people by listening to their concerns around SEND.



St. Helens Council

thedesignstudio@sthelens.gov.uk

1500355R

St. Helens



EHCP Fact Leaflet SEN Support



St. Helens Council

What is SEN Support?

Every child with special educational needs should have **SEN Support**. This means help that is additional to or different from the support generally given to most of the other children of the same age. The purpose of SEN Support is to help children and young people achieve the **outcomes** or learning objectives set for them by the school in conjunction with parents and pupils themselves.

Who decides what SEN Support my child has?

The school should then decide if your child needs SEN support. The school should talk to you and your child about this. If a young person is 16 or older the school should involve them directly. Sometimes you may be the first to be aware that your child has some special educational needs. If you think your child may need SEN support you should talk to your child's teacher or to the Special Educational Needs Coordinator.

Who decides what SEN support my child has?

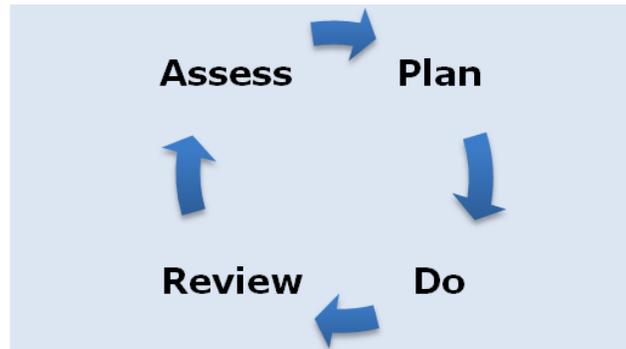
The **SEND Code of Practice** says

Class and subject teachers, supported by the senior leadership team, should make regular assessments of progress for all pupils. These should seek to identify pupils making less than expected progress given their age and individual circumstances.

(6.17)

A Graduated Approach

When your child is identified as having SEN, the school should use a graduated approach based on four steps. These are:-



Assess

Teaching staff should work with the SENCO to assess your child's needs, so that they give the right support. They should involve you in this and, where possible, seek your child's views. Sometimes schools will seek advice from a specialist teacher or a health professional. They should talk to you about this first.

Plan

If the school decides that your child needs SEN support it **must** tell you. The school should agree with you the outcomes that will be set, what help will be provided and a date for progress to be reviewed.

Do

Your child's class or subject teacher is usually responsible for the work that is done with your child, and should work closely with any teaching assistants or specialist staff involved. The school should tell you who is responsible for the support your child receives.

Review

The school should review your child's progress, and the difference that the help your child has been given has made, on the date agreed in the plan. You and your child should be involved in the review and in planning the next step. If your child has not responded to the help they were given, the review should decide what can be done next. This may include more or different help.

Sometimes it helps to involve other professionals to investigate the difficulties or to plan the next steps. You and the school can look at the **Local Offer** to see what support should be available that could help achieve your child's outcomes. Sometimes the next step may be to ask the local authority for an **EHC needs assessment**. If the school decides to do this they must tell you. If you think it is needed you can ask for it yourself.

SEN Support In mainstream schools

This information is about the support that mainstream schools must and should provide for children with special educational needs (SEN).

The **SEND Code of Practice** says:

All children and young people are entitled to an education that enables them to make progress so that they:

achieve their best, become confident individuals living fulfilling lives and make a successful transition into adulthood, whether into employment, further or higher education or training

(6.1)

Every school must publish an **SEN information report** about the SEN provision the school makes. You can find this on the school's website. You can also ask your child's teacher or the school's Special Educational Needs Coordinator for information on the SEN provision made by the school.